



Pyramid Hill College
No: 1712

A Community P - 10 College - Achieving Excellence

PYRAMID HILL COLLEGE IMPLEMENTATION PLAN 2006

Focus for the year	
Which aspects of the key Improvement Strategies will we focus on this year?	<p>Literacy – writing and spelling Maths – Numeracy Integrated studies – research skills, presentation skills including use of IT in this area.</p> <p>Numeracy/Literacy – student improvement ICT VELs Thinking curriculum</p> <p>Individual Learning Plans/personal goals Extension/Extra Assistance Program – Literacy & Numeracy Community/School Liaison</p>
What do we hope to achieve this year?	<p>Improvement in ability levels of Literacy and Numeracy Improvement in independence and ability to use learning strategies</p> <p>Independent Learning Plans Integrated Units * team teaching Teachers/students – ICT literate Team teaching Chunking of units Meeting times for professional learning</p> <p>Improved Literacy & Numeracy Improved achievements Improved communication with parents Improve interaction with the wider community</p>

<p>Outline progress made in previous year (for v2nd and subsequent Annual Implementation Plans)</p>	
<p>Identify areas of risk that may impact on our ability to achieve Goals and Targets</p>	<p>Availability of staff to implement small group work/individual assistance for those at risk Technical problems that interfere with delivery of computer services etc. Transient students</p> <p>Staffing – flexibility Timetabling Computers – unreliability</p> <p>Staff leaving New Staff Staff complacency Time/Time-tabling</p>

<p>Operations and Practice</p>	
<p>What do we have to do to implement the Key Improvement Strategies this year?</p>	<p>Allocate time and resources. Teacher timetabled for assistance in Numeracy, Reading Recovery and Continuing Contact. Develop Individual Learning Plans for all students noting strengths and weaknesses. Allow time for teachers to meet, share and compare students' work Set standards of achievement at each grade level for Literacy, Numeracy, Integrated Studies</p> <p>Literacy Assistance Program Numeracy Assistance Comprehensive Diagnostic Testing to pinpoint where students are at</p>

	<p>Create Units of work – higher order strategies Technical support required</p> <p>Design ILP Proforma – Process Testing (Early) Literacy & Numeracy</p>
<p>Identify the tasks required in order to implement the Key Improvement Strategies</p>	<p>Individual Learning Plan Using a Proforma so students and grade levels can be compared so progress or lack of, is easily identified from data Gazetted times for moderation groups Set standards as a group so everyone is in agreement Set standards of achievement at each grade level for Literacy, Numeracy, Integrated Studies Testing at regular intervals – February, June, November</p> <p>Responsibilities delegated Professional learning groups Create timelines Create units of work Identify level of ICT required - for students - for teachers</p> <p>PD for staff – Thinkers keys Refreshers – De Bonos - Higher Order Thinking</p>

<p>Identify the achievement milestones to demonstrate progress with implementation of Key Improvement Strategies</p>	<p>Through testing</p> <p>Level of competence in ICT Student performance data improvement in numeracy & literacy Teachers using higher order strategies ie Thinkers keys</p> <p>Testing – beginning 2006 and end 2006 Aim Tests – Maths, English, SOSE & IT competitions Certificates of attainments eg 1st Aid, OHS, Food Handling Diaries Parent Survey – Re Yr 9.10 achievements</p>
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<p>Resources</p>	
<p>How will we manage our resources to achieve our milestones this year?</p>	<p>Through reporting to co-ordinator</p> <ul style="list-style-type: none"> - class budgets - area budgets <p>Program Budget Professional Development</p>
<p>Allocate appropriate resources (people, facilities, IT and financial)</p>	<p>Through co-ordinator</p> <ul style="list-style-type: none"> - budget - timetable - allocation of staff <p>Support Literacy & Numeracy personnel Lap Tops Electronic whiteboards Maths 300 Other alternative materials</p>